



















Someries
Infant School

Knowledge Organiser

Prime Learning Challenge: Who can save the day?

Key language

 hero	 evil	 save	 rescue
 character	 beginning	 middle	 end
 problem	 danger	 help	 fly
 collage	 combine	 make	 clay

He used _____ .

He is _____ and _____ .

My favourite superhero is _____ because _____ .

Once upon a time _____ .

If I was a superhero I would _____ .

He can _____ so that _____ .

Key facts: superheroes

- Stories have a beginning, middle and an ending.
- A good story will always have characters, and problems that the characters will have to solve.
- Lots of stories start with story opening sentences such as ‘Once upon and time’, ‘Once there was’ and ‘In the forest...’
- Many superheroes have powers which enable them to solve problems, such as the power to fly, super speed or lazer eyes.
- Superheroes often have headquarters or a secret base.
- Villains or the superhero’s enemies normally have a base called a lair.
- Many superheroes have amazing costumes, including capes, masks and superhero badges.

Superhero Home Learning Challenge



Find out what special powers the people in your family would like to have if they were superheroes.



Make a vehicle for a superhero out of junk modelling materials. Remember to give it some special features.

Design a superhero costume for a new superhero.



Superhero Physical Challenge: How many star jumps can you do in a minute?



Read a superhero story with a grown-up. Can you think of a different ending?

Make a wanted poster for a villain. It can be a villain you have read about in a book or comic or one that you have made up.

